Month by Month Phonics and Vocabulary for 4th and 5th Grade

Leadership 2007

Amanda Arens
Arens Consulting
amanda@arensconsulting.com

Karen Loman
InstrucTechs, LLC
kloman@instrucTechs.com
<table>
<thead>
<tr>
<th>Week</th>
<th>Lesson 1</th>
<th>Lesson 2</th>
<th>Lesson 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Introduce the month’s Nifty Thrifty Fifty words</td>
<td>Nifty Thrifty fifty Cards</td>
<td>Word Sort</td>
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<tr>
<td>Week 2</td>
<td>Mini-WORDO with NTF words</td>
<td>Guess the Covered Word</td>
<td>Scavenger Hunt</td>
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<tr>
<td>Week 3</td>
<td>Introduce the month’s Word Wall words (chosen from drafts)</td>
<td>Making Words</td>
<td>Word Detectives</td>
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<tr>
<td>Week 4</td>
<td>What Looks Right</td>
<td>Guess the Covered Word</td>
<td>Root Word Lesson</td>
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</table>
Nifty Thrifty Fifty Cards

Twenty Minute Lesson

1. Write the individual chunks of index cards
2. Give students two new words to make by combining parts
3. Ask students to make one word of their own
4. Give students one neologism to make.
5. Ask students to make one word of their own
Nifty Thrifty Fifty Cards

Continuous
Nonliving
Valuable
Nifty Thrifty Fifty Cards

un   friend   ly

dis   hope   less

dis   cover   y
Nifty Thrifty Fifty Cards

swim m ing
Nifty Thrifty Fifty Cards

un    cover

hope  less  ly
Neologisms –
  – A newly coined phrase or word

Colorize

Technology has its own set of neologisms

Texted, blog, wireless
Neologisms

• Kenny Rodgers
  I can't unthink about you
  I can't unfeel your touch
  I can't unhear all the words
  Unsay all the things
  That used to mean so much
  I wish I could unremember
  Everything my heart's been through
  And finding out it's impossible to do
  Oh, it's no use
  I can't unlove you
• **Words to be added:**
  - composer
  - discovery
  - encouragement
  - hopeless
  - impossible
  - musician
  - richest
  - unfriendly

• **Neologism to make:**
  - This word means to make someone your friend
  - What neologism could you make?
<table>
<thead>
<tr>
<th>un</th>
<th>finish</th>
<th>ed</th>
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<tr>
<td>trans</td>
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<td>ation</td>
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<td>marine</td>
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<td>dis</td>
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<td>sion</td>
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<tr>
<td>in</td>
<td>depend</td>
<td>ence</td>
</tr>
</tbody>
</table>
Nifty Thrifty Fifty Cards

Twenty Minute Lesson

1. Write the individual chunks of index cards
2. Give students two new words to make by combining parts
3. Ask students to make one word of their own
4. Give students one neologism to make.
5. Ask students to make one word of their own
Nifty Thrifty Fifty Cards Homework

• Send home a chart with the morphemes studied so far.
• Students make two more words from the parts.
• Students make one more neologism with accompanying definition or defining sentence.
• Creates an awareness of other words with common prefixes/suffixes/root words and spelling changes within the NTF words

• Assists students in connecting their own reading to the Word Work being done
August/September Example

• Scavenger Hunt-
  – After you introduce the word composer, you may choose to have students look for other words that end with –er
  – Students look for examples as they read during SSR, Guided Reading, Social Studies, Science, or at home
  – They record the word on a chart in the classroom
August/September Example

Words that end with -er

winner  MKA
grader  ABA
other   KBL
writer  JMA
player  DPH
locker  PMC
Words that end with -ly

- possibly
- cheerfully
- early
- friendly
- nearly
- family
- only
- fully
- willy
- July
- especially
- gently
- finally
- really
- usually
- happily
- angrily
- importantly
- gracefully
Scavenger Hunt Process

Twenty Minute Lesson

• Use two different colored markers to identify the root and affix of each word
• Write any spelling changes above the word
• Cross out any words the students agree is NOT an example of the prefix, suffix or spelling change
• Assign a student or two to look up any words they are not sure about
Words than end with →er

Double the n
winner → MKA

Drop the e
grader → KMA
other → KLB

Drop the e
writer → KJL
player → JCL
locker → KRB
Scavenger Hunt Homework

• Have students look for words that contain the identified affix or spelling change – you decide what number of words is appropriate based on the likelihood of the students finding that affix in their reading
• Place a √ by words they are sure are an example of the affix or spelling change
• Cross out the words they are sure are NOT an example
• Look up any words they are not sure about
• Turn in a paper with every word either checked or crossed out
Scavenger Hunt Homework

Words than end with -er
✓ winner
✓ grader
✓ other
✓ writer
✓ player
✓ locker
Word Detectives

Word Detectives (Cunningham, 2000) is an activity that encourages students to answer the questions:

- Do I know any other words that look and sound like this word?
  - helps with pronouncing and spelling the word
Word Detectives

- Are any of these look-alike/sound-alike words related to each other?
  - helps discover any meaning relationships that exist between this word and other words in their meaning vocabularies.

These lessons are particularly well suited for content-based vocabulary instruction.
What words do you know that look like AND sound like this word?
Underline parts that help with pronunciation; circle parts that help with meaning.
Probability

- probably
- problem
- ability
- responsibility
- mobility
- probable

The chance or possibility something might happen.
Option 1:

- Type or write the list of the words students generated in the *Word Detectives* lesson
- Have students sort them, add category headings, and add any additional words they can think of.
- Students can create their own categories or you can provide the categories for them.
Word Detectives Homework

Option 2:

<table>
<thead>
<tr>
<th>probability</th>
<th>probably</th>
<th>probable</th>
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<tbody>
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<tr>
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<tr>
<td>mobility</td>
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<td>mobile</td>
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</table>
### Option 1: Teacher provided headings

<table>
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<tr>
<th>probability</th>
<th>likelihood</th>
<th>adj to noun</th>
<th>other</th>
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</tr>
<tr>
<td></td>
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Word Detectives Homework

Option 1: Teacher provided headings

<table>
<thead>
<tr>
<th>probability</th>
<th>adjective</th>
<th>noun</th>
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<tbody>
<tr>
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<tr>
<td>probable</td>
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<tr>
<td></td>
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<td>mobility</td>
<td></td>
</tr>
<tr>
<td></td>
<td>possibility</td>
<td></td>
</tr>
</tbody>
</table>
Word Detectives Homework

Option 2:
• Type the words students brainstormed in the Word Detectives lesson
• Have them write any corresponding root words for homework
Word Sorts

• Each Word Sort will focus on one of the prefixes, suffixes, or root words learned in a previously introduced Nifty Thrifty Fifty word.

• Word sorts help students connect the morphemes learned in the Nifty Thrifty Fifty to words that occur in their independent reading and in their content area studies.
Laguna Elementary School
Pueblo of Laguna
Christie Graham’s 5th Grade
### Word Sorts

<table>
<thead>
<tr>
<th>dis – prefix against, opposite, or apart</th>
<th>spelling/ pronunciation only</th>
<th>part of the word/ different pronunciation</th>
</tr>
</thead>
<tbody>
<tr>
<td>discovery</td>
<td>disc</td>
<td>dishes</td>
</tr>
<tr>
<td>discontinue</td>
<td>discipline</td>
<td>dishware</td>
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<td>distrust</td>
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<td>disappear</td>
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<tr>
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<tr>
<td>disagree</td>
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<tr>
<td>discontinue</td>
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</table>